

DOCUMENT RESUME

ED 163 718

EC 112 736

AUTHOR Verhoven, Peter J.; Kelley, Jerry D.
TITLE An In-Service Training System to Facilitate the
Implementation of a Model Competency-Based
Therapeutic Recreation Entry-Level Curriculum. Final
Performance Report.
INSTITUTION National Recreation and Park Association, Arlington,
Va.
SPONS AGENCY Bureau of Education for the Handicapped (DHEW/OE),
Washington, D.C.
PUB DATE 31 May 77
GRANT G007602993
NOTE 53p.; Print may not reproduce well; Best available
copy; For related information, see EC 112 734
EDRS PRICE MF-\$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS Curriculum; *Handicapped Children; Higher Education;
*Inservice Education; Performance Based Education;
Professional Education; *Recreation; Therapy
IDENTIFIERS *Therapeutic Recreation

ABSTRACT

The report summarizes an inservice training project for implementing a model competency-based curriculum for therapeutic recreation personnel in colleges and universities. Described are activities related to five program objectives, including identifying regional training needs, training inservice institute facilitators, and establishing and evaluating formalized communication processes for continued technical assistance and dissemination of new materials. Recommendations are made for continued inservice training opportunities and for improving coordination between 2-year and 4-year colleges and universities. (CL).

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED163718

EC

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

FINAL PERFORMANCE REPORT

Grant No. G007602993

"^{An} As In-Service Training System to Facilitate the
Implementation of a Model Competency-Based Therapeutic
Recreation Entry-Level Curriculum"

EC112736

"PERMISSION TO REPRODUCE THIS
MATERIAL IN MICROFICHE ONLY
HAS BEEN GRANTED BY

R.A. Lancaster

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC) AND
USERS OF THE ERIC SYSTEM."

FINAL PERFORMANCE REPORT

"An In-Service Training System to Facilitate the Implementation of a
Model Competency-Based Therapeutic Recreation Entry-Level Curriculum"

Submitted to:

Bureau of Education for the Handicapped
Office of Education
Department of Health, Education and Welfare

Submitted by:

Peter J. Verhoven, Project Director
Jerry D. Kelley, Project Coordinator

National Recreation and Park Association

May 31, 1977

APPENDICES

Appendix - A		Project Advisory Committee
Appendix - B		Synopsis of Planning Meeting
Appendix - C		Announcement Brochure
Appendix - D		Individualized Invitation
Appendix - E		Sample Application Form
Appendix - F		Participants
Appendix -		Miscellaneous

INTRODUCTION

The project entitled "An in-service training system to facilitate the implementation of a model Competency-Based Therapeutic Recreation Entry-Level Curriculum" was submitted by the National Recreation and Park Association to the Bureau of Education for the Handicapped on October 15, 1975. The project was originally proposed as a two-year training effort with a projected budget of \$102,999 for the first year of implementation. When the grant was awarded in May of 1977, the scope of work had been reduced to one-year and the budget was cut to \$50,000. For this reason, the staffing and plan of work required major adjustments.

While we are pleased to report that all major project activities will have been completed as of the May 31, 1977 termination date, one consequence of the shortened project period was the need to schedule some of the major project activities well into the final month of funding. Because of the problems this presented in terms of the processing of all evaluation data and the incorporation of those findings into project deliverables, a request was forwarded to the project officer to extend the deadline on transmitting all project deliverables until June 30, 1977. Therefore, this performance report will not contain copies of those materials identified as deliverables in the project contract. These items (i.e., revised curriculum materials and training guidelines) will be transmitted under separate cover.

Project Purpose

The primary purpose of this project has been to conduct a series of in-service training institutes for administrators and instructors of two-year and four-year colleges and universities interested in implementing a model competency-based curriculum aimed at preparing entry-level personnel for the field of therapeutic recreation.

It was not the intent to proliferate new curricula; rather, the central goal was to strengthen existing and emerging programs through guided application of the "Illinois Entry-Level Model Curriculum in Therapeutic Recreation", produced as a part of a BEN project at the University of Illinois in 1976.

Objectives

The following represent the revised objectives of the project:

- (1) To design, develop and evaluate a training format for regional in-service training institute.
- (2) To determine, develop and evaluate the appropriate content materials for institute implementation.
- (3) To train and certify competencies of curriculum trainer/facilitators.
- (4) To establish and evaluate formalized communication processes for continued technical assistance and dissemination of new materials.
- (5) To assess and determine the feasibility for establishing regional training and service centers for entry-level therapeutic recreation curriculum development and evaluation.

Report on Activities

The following discussion describes the major activities of the project in accordance with the stated objectives. Because the tasks associated with each objective are not always temporally sequential, the following flow-chart is presented to aid the reader in understanding task continuity in relationship to the implementation process.

Implementation Flow Chart

Identify Regional Training Needs

- a. Select regional institute training sites based upon needs assessment
- b. Identify status of entry-level curricula in each region
- c. Assess potential of institutions with emerging curricula

Develop Content, Methods and Resources for Regional Institutes

- a. Identify training needs of community college administrators and instructors in each region
- b. Formulate training objectives in behavioral terms, including learning activities and performance criteria
- c. Identify training materials and resources

Train In-Service Institute "Trainer/Facilitators"

- a. Assess trainer/facilitator competencies in content areas to be covered in regional in-service training institutes
- b. Provide structured training experiences to prepare trainer/facilitators to serve as faculty for regional institutes

Conduct Regional In-Service Training Institutes

- a. Structures and organize regional training institutes
- b. Select participants
- c. Conduct institutes in four regional locations

Evaluation and Assessment of Training and Technical Assistance

- a. Evaluate contributions of trainer/facilitators
- b. Evaluate competencies of participants in-service institute participants
- c. Obtain summative data on institute structure, content and resources
- d. Maintain supportive follow-up with Illinois Community Colleges

Institute Follow-Up

- a. Establish formalized communication for technical assistance and dissemination of training materials
- b. Assess and determine feasibility for establishing regional training and service centers

Identify Regional Training Needs

Three major activities were undertaken in connection with the identification of regional training needs. They were: (a) the selection of regional training sites based upon a preliminary needs assessment; (b) review of the status of entry-level curricula in each region; and (c) an assessment of the potential of institutions with emerging curricula.

Two principal sources of data were used in the selection of regional training sites. The first source of data was obtained from the studies conducted at the University of Illinois as a part of the BEH sponsored Illinois Community College Project. The second source was obtained from the 1975 study conducted by the Society of Park and Recreation Educators (NRPA) entitled Report on Status of Recreation and Park Education in Canada and the United States (Stein, 1975).

These data were presented at the first project advisory committee meeting held at the Arlington, Virginia headquarters of the National Recreation and Park Association on September 15, 1976. See Appendix A. for list of Project Advisory Committee.

The four regional training sites were selected (and/or confirmed) by the Advisory Committee following project staff recommendations. Other criteria employed in the selection process were: (1) accessibility of regional training site to potential institute participants; (2) personnel available to provide local support and coordination; and (3) resources and other supportive services available for the facilitation of the institute.

Following this process four regional training sites and regional coordinators were selected:

Midwest Regional Institute - Rock Island, Illinois	Jerry Hitzhausen, Coordinator University of Missouri
Southern Regional Institute - Lexington, Kentucky	Stan Labanowich, Coordinator University of Kentucky
Pacific-Southwest - Regional Institute Santa Monica, California	Jean Tague, Coordinator University of California Northridge
New England Regional Institute - Durham, New Hampshire	Robert Hodgdon Westbrook College

During the months of September and October, contacts were made with the regional coordinators to identify and select institute planning committees for each region. Meetings were scheduled with each planning committee during the following months with the final meeting being concluded on January 20, 1977. (See Appendix B for synopsis of these meetings)

Each planning meeting focused on the specific training needs in the region.

Recommendations were made concerning the content for the training institutes; individuals and colleges who should be invited to participate were identified; location for the meeting was determined; and potential resource persons were identified.

Following the identification of the training sites, a printed brochure was mailed to educators and administrators representing two and four year colleges. (See Appendix C). The mailing list of the Society of Park and Recreation Educators and the Directory of the American Association of Community and Junior Colleges were used to assure the broadest possible dissemination of the brochure.

Develop Content, Methods and Resources for Regional Training Institutes

The major tasks undertaken during this phase of the project development was the identification of training needs of the potential participants. As previously indicated this process was begun at the first meeting of the Project Advisory Committee. Ten major content areas were identified and are presented below:

- Use of model curricular guidelines in developing Therapeutic Recreation Education programs.
- Orientation to competency-based education in Therapeutic Recreation Education.
- Appropriate use of educational resources and materials in Therapeutic Recreation Education.
- Status of employability and methods for manpower assessment.
- Standards and methods for providing more effective internships and field practicum experiences.
- Orientation to the community and junior college system.
- Articulation between levels of training and educational preparation.
- Teaching techniques and skills in Therapeutic Recreation Education.
- Organizational and administrative planning of curriculum implementation.
- Testing methods and curriculum evaluation.

The second step was to submit these content recommendations to each of the four regional planning committees. Based upon recommendations from each planning committee, a preliminary institute program was drafted. Trainers were subsequently selected on the basis of their demonstrated expertise in a given content area.

A third step was to send a "needs assessment" application form to all potential participants who had responded to the mailed brochure, or had made inquiry as a result of reading about the planned training institutes in one of the professional publications. Announcements of the regional institutes appeared in the following publications:

- o "Parks and Recreation" a monthly magazine published by the National Recreation and Park Association (February, 1977)
- o "American Journal of Community and Junior Colleges" a monthly journal published by the American Association of Community and Junior Colleges (February, 1977)
- o "Washington Action Report" a monthly legislative newsletter published by the National Recreation and Park Association (December, 1976)
- o "SPRE Newsletter" published by the Society of Park and Recreation Educators (January, 1977)
- o "NTRS Newsletter" published by the National Therapeutic Recreation Society (January, 1976)

Also, special individualized invitations were sent by coordinators (Sample copy is attached to Appendix D.) of each Regional Institute.

Approximately one hundred and fifty inquiries and/or applications were received as a result of the above announcements. Each application or inquiry resulted in a personal response from the project staff. Each application was evaluated by project staff and regional training teams in an effort to select those participants who would have the greatest potential to benefit from the training programs, and to determine the special needs which existed in each region of the country. Institute programs, including objectives, learning activities and resources, were modified in accordance with the perceived need.

Train In-Service Institutes "Trainer/Facilitator".

All trainers (who were selected to serve as Trainers in at least one institute) attended at least two training meetings or approximately eight hours of training. The first training meeting was held in the Washington offices of the American Association of Community and Junior Colleges during the first week of February. The major focus of this meeting was aimed at providing the Trainer/Facilitators with a comprehensive overview of the

project purpose and objectives. This included a pre-discussion of the content units to be covered in the training institute. A secondary objective was to informally assess the level of competency of each trainee, where they might fit in the training design, and which institute would be most appropriate for their participation. One unexpected outcome of this meeting was the recommendation by the trainees that priority attention, in selecting participants, be given to educators and administrators who already had an existing therapeutic recreation curriculum. The rationale behind this recommendation was based on a concern that care should be taken not to encourage the proliferation of new curricula while existing programs were in great need of up-grading. The second training was held at the location of each Regional Institute on the day preceding each institute.

The major emphasis of this training session was focused in several areas: The first concern was with making certain that all trainers understood the philosophy and rationale behind the training program. The second concern was with reviewing the needs of the participants to facilitate the maximum degree of individualized instruction. The third purpose was to review the content presentations which would be conducted by each trainer, and to discuss those areas where potential controversy could develop. As previously discussed, a competency assessment was made of each trainer and individualized consultation was provided to assist them in preparation for their respective roles in the institute.

Conduct Regional In-Service Training Institutes

Eighty-six potential participants were selected from the applications submitted (see sample application form presented as Appendix E.). From that list seventy-seven actually attended the four regional institutes. A list of participants is presented as Appendix F.

In keeping with the principles of competency-based education, the structure and format of each regional institute emphasized informality, individualized learning and flexibility; consequently the formal programs presented in the appendices were modified and/or adjusted in accordance with the expressed needs and wishes of the participants. The content of the training sessions will be provided as "Training Guidelines for Therapeutic Recreation Educators", to be published and disseminated during the month of June.

Evaluation and Assessment of Training and Technical Assistance

In addition to curriculum materials and technical assistance provided to institute participants, technical assistance was given to more than a hundred educators and practitioners through correspondence. While no formal

method of evaluation was established to assess the effectiveness of the technical assistance provided through correspondence, all other components of assistance were evaluated through formal and informal procedures. These procedures included:

- (1) Verbal evaluations conducted at the conclusion of each training session by trainers and participants.
- (2) Some sessions were tape-recorded and reviewed by staff at the conclusion of each training institute.
- (3) Evaluation questionnaires were mailed to all trainers and participants at the conclusion of the regional institutes.

The findings of these evaluation efforts will be compiled and analyzed during the final weeks of the project and all recommendations will be incorporated in the final published guidelines.

OTHER ACTIVITIES

Consultation

Because of budget reductions in the original proposal, consultation activities had to be greatly curtailed. As previously stated, considerable staff time was given to technical assistance activities with numerous colleges across the nation, however, personal visits were basically restricted to Illinois colleges.

Three consultation visits were made to Parkland College, Moraine Valley Community College and Triton College. On each of these consultation trips, discussions were held with faculty members, administrators and students in the programs. Discussions were also held concerning the employment status and functioning of all curriculum graduates.

CONCLUSIONS

The preliminary evaluation of the training programs and technical assistance activities has been extremely positive. Most participants attending the institutes who already had existing therapeutic recreation programs indicated that they would be infusing the curriculum materials into their own programs. Participants who were in the process of started new programs indicated that they would be adopting the materials as the core of their new programs. All participants felt that the training sessions were extremely beneficial and urged that similar inservice training programs be made available in the future.

RECOMMENDATIONS

- (1) Based upon the competency assessment of existing curriculum coordinators and instructors in therapeutic recreation, there would appear to be a strong need for continued inservice training opportunities. It is therefore recommended that the Bureau of Education for the Handicapped assign higher priority for faculty inservice training in the immediate future.
- (2) This project has discovered that existing systems of technical assistance are greatly inadequate to meet the demands of ever-increasing therapeutic recreation curricula. It is therefore recommended that all BEH supported universities providing therapeutic recreation training be requested to provide increased technical assistance to non-supported colleges and universities.

- (3) One of the most pressing needs of the next decade would appear to be the development of systems of coordination and articulation between two-year and four year colleges and universities. It is recommended that BEN issue an RFP to develop a model state system for coordination and articulation.
- (4) The curriculum guidelines disseminated in this project would appear to be acceptable as a model for the present, however, there will be a need to revise these materials in the near future. Additionally, it will become necessary to develop and validate assessment instruments that can be used for pre and post tests as well as certification. BEN is urged to give high priority for funding of projects which will meet these needs.

APPENDIX - A

Project Advisory Committee

Dr. David Compton, National Recreation and Park Association
Mr. Gerald Fain, University of Maryland
Dr. Donald Hawkins, George Washington University
Dr. Fred Humphrey, University of Maryland
Mr. Roger Lancaster, National Recreation and Park Association
Dr. Linda Odum, National Recreation and Park Association
Mr. David Park, George Washington University

APPENDIX - B

Synopsis of Planning Meeting

Midwest Regional Institute

Meeting attended by: Dr. Glenn Gillespie, Mr. Robert Woolery, Miss Sally Rynard, Dr. Cary Fox, Ms. Jessyna Upshaw, Mr. Gerald Hitzhusen and Mr. Jerry Kelley.

After a lengthy review of the project purpose and objectives, the discussion focused on the special training needs that exist in the midwest. The status of therapeutic recreation curricula in Missouri, Illinois, Iowa, Indiana, Michigan, Kansas and Nebraska. Special attention was given to status of programs in Illinois because of the three established community college curricula present. Various recommendations were made concerning the possible involvement of administrators and other leaders from related areas. It was decided that the training institute would be held in Rock Island, Illinois in conjunction with the Midwest Symposium on Therapeutic Recreation.

Southern Regional Institute

Meeting attended by: Dr. Charles Wethington, Mr. David Wilkins, Ms. Marie Piekarski, Ms. Rebekha Elaine, Mrs. Mary Lee Judy, Dr. Stan Labanowich and Mr. Jerry Kelley.

The major focus of the Southern Regional Planning Meeting centered on the identification of training needs in the states surrounding Kentucky and the different organizational and administrative structures present in each of the state systems. After a lengthy discussion of purpose and objectives, it was decided that the meeting should be scheduled in the Lexington area.

Pacific-Southwest Regional Institute

Meeting was attended by: Dr. Isabell Walker, Ms. Josephine Kidd, Ms. Dorthy Goodwin, Ms. Janet Brownlee, Mr. Gerald Hitzhusen, Dr. Jean Tague and Mr. Jerry Kelley.

Specific concern was expressed at this meeting with some of the "unique" characteristics and problems of the California educational system. One of the major issues was the effect of the newly introduced 750 Hour Training Program in several existing community colleges. A second concern of the committee was in the area of state level planning, coordination and articulation.

New England Regional Institute

Meeting attended by: Mr. Robert Hodgdon, Mr. Frank Robinson, Mr. Jack McCarthy, Mr. Gary Robb, Dr. Gus Zaso and Mr. Jerry Kelley.

Special attention was given to the paucity of therapeutic recreation curricula in the New England area. While some programs were in existence, it was the feeling of the planning committee that nearly all programs were inadequate and were in serious need of up-grading. It was urged that special attention of the institute focus on strengthening existing programs rather than assigning major attention to the development of new ones.

... The National Recreation and Park Association, in cooperation with the American Association of Community and Junior Colleges will sponsor four regional training institutes for teachers and college administrators concerned with curriculum development and evaluation in Therapeutic Recreation Education. The training institutes are provided as a part of a Special Project, funded by the Bureau of Education for the Handicapped, Office of Education, Department of Health, Education and Welfare.

The Regional Training Institutes in Therapeutic Recreation Education are concerned with providing national dissemination of a *Model Competency-Based Entry-Level Curriculum in Therapeutic Recreation* developed over the past three years through a BEH project conducted through the Department of Leisure Studies at the University of Illinois, Champaign-Urbana. Attendance will be restricted to thirty participants in each regional institute. Interested participants must make application to the BEH Community College Project, National Recreation and Park Association. No registration fee will be charged.

This project performed pursuant to a contract with the Bureau of Education for the Handicapped, Office of Education, H.E.W. The content of these training institutes do not necessarily reflect Bureau position or policy, and no official endorsement by the U. S. Office of Education should be inferred.

Regional Training Institutes

Midwest Regional Training Institute

March 21-23, 1977

Rock Island Sheraton Hotel, Rock Island, Ill.

Regional Coordinator:

Jerry Hitzhusen

University of Missouri

Southern Regional Training Institute

April 14-16, 1977

University of Kentucky, Lexington, Ky.

Regional Coordinator:

Dr. Stan Labanowich

University of Kentucky

Pacific-Southwest Regional Training

Institute April 19-21, 1977

Santa Monica College, Santa Monica, Calif.

Regional Coordinator:

Dr. Jean Tague

University of California at Northridge

New England Regional Training Institute

May 2-4, 1977

University of New Hampshire Continuing Education Center

Regional Coordinator:

Robert Hodgdon

Westbrook College

Content

- Use of model curricular guidelines in developing Therapeutic Recreation Education programs.
- Orientation to competency-based education in Therapeutic Recreation Education.
- Appropriate use of educational resources and materials in Therapeutic Recreation Education.
- Status of employability and methods for manpower assessment.
- Standards and methods for providing more effective internships and field practicum experiences.
- Orientation to the community and junior college system.
- Articulation between levels of training and educational preparation.
- Teaching techniques and skills in Therapeutic Recreation Education.
- Organizational and administrative planning of curriculum implementation.
- Testing methods and curriculum evaluation.

Institute Trainers

Jerry D. Kelley

Director of Training

Gary M. Robb

Associate Director of Training

Other trainers will be selected for participation from a list of national leaders in Therapeutic Recreation Education and/or Higher Education.

APPENDIX - C

Announcement. . . .

Therapeutic Recreation
Regional Training
Institutes
on
Curriculum Development



Sponsored by

NATIONAL RECREATION AND
PARK ASSOCIATION

and the

AMERICAN ASSOCIATION OF
COMMUNITY AND JUNIOR COLLEGES

WESTBROOK COLLEGE

PORTLAND, MAINE 04103

March 16, 1977

Dear Recreation Educator:

We would like to encourage your attendance at the New England Regional Training Institute on Curriculum Development in Therapeutic Recreation. The Training Institute is primarily concerned with Community Colleges and Four-Year Colleges with Entry Level Curricula in Therapeutic Recreation.

The enclosed brochure outlines the content areas of the program for the Regional Training Institute.

Competency-based Education in Therapeutic Recreation, Teaching Techniques and Skills in Therapeutic Recreation Education, Organization and Administration Planning of Curriculum Implementation and Status of Employability and Methods for Manpower Assessment are some of the topics to be covered in the Training Institute.

We urge your immediate response to the enclosed application form as the Training Institute is limited to thirty participants. Please disregard the brief application form on the Therapeutic Recreation Regional Training Institute Brochure.

The Training Institute will be held on May 2, 3 and 4, 1977 in the Continuing Education Center of the University of New Hampshire, Durham, New Hampshire. There will be no registration fee as the Training Institute is part of a Special Project funded by the Bureau of Education for the Handicapped, Office of Education, Health and Welfare.

Sincerely,

Robert E. Hodgdon, Coordinator
New England Regional Training
Institute

REH/bc

Therapeutic Recreation Regional Training Institutes on Curriculum Development

Sponsored by

The National Recreation and Park Association
and the
American Association of Community and Junior Colleges

- Application Form -

Name of Institution _____
Address _____ City _____
State _____ Zip _____ Phone () _____

Type of Institution:

- ☐ Community or Junior College
☐ Technical Institute
☐ Four-year College
☐ University
☐ "Other" _____

Names of Applicants (It is strongly recommended that two persons attend from each institution—one administrative person, i.e., Department Head, Dean, Division Coordinator, etc.; and the instructor responsible for therapeutic recreation curriculum development and/or teaching.)

Name (Administrator) _____ Position _____
Highest Degree _____ Field _____

Name (Instructor) _____ Position _____
Highest Degree _____ Field _____

Requesting attendance at which institute?

- ☐ Midwest Regional Training Institute (March 21-23) at Rock Island, Illinois
☐ Southern Regional Training Institute (April 14-16, 1977) at Lexington, Kentucky
☐ Pacific Southwest Regional Training Institute (April 19-21, 1977) at Santa Monica, California
☐ New England Regional Training Institute (May 2-4, 1977) at Durham, New Hampshire

Note: Should registration be closed for the institute requested above and you would be able to attend another institute, please identify your second, third and fourth choice.

This project performed pursuant to a contract with the Bureau of Education for the Handicapped, Office of Education, HEW. The content of these training institutes do not necessarily reflect Bureau position or policy, and no official endorsement by the U.S. Office of Education should be inferred. Also, the participant should not infer official endorsement of training content by sponsoring organizations.

Reason for your application:

- ☐ Interested in implementing Model Competency-Based, Entry-Level Curriculum in Therapeutic Recreation
- ☐ Interested in infusing content from Model Curriculum into existing therapeutic recreation program
- ☐ Interested in learning more about curriculum for possible infusion into existing therapeutic recreation program
- ☐ Interested in starting a new therapeutic recreation curriculum
- ☐ Other _____

Please expand on your reason(s) for application by identifying your current status and felt needs. _____

Identify content areas where you have most interest and need:

- ☐ Use of model curricular guidelines in developing therapeutic recreation education programs
- ☐ Orientation to competency-based education in therapeutic recreation education
- ☐ Appropriate use of education resources and materials in therapeutic recreation education
- ☐ Status of employability and methods for manpower assessment
- ☐ Standards and methods for providing more effective internships and field practicum experiences
- ☐ Orientation to the community and junior college system
- ☐ Articulation between levels of training and educational preparation
- ☐ Teaching techniques and skills in therapeutic recreation education
- ☐ Organizational and administrative planning of curriculum implementation
- ☐ Testing methods and curriculum evaluation

Other information that you feel would be important in considering your application: _____

Signed _____

Date _____

Return application form to:

Jerry B. Keffey
National Recreation
and Park Association
1601 North Kent Street
Arlington, Virginia 22209

APPENDIX - F

PARTICIPANTS

NEW ENGLAND REGIONAL INSTITUTE

PARTICIPANTS

Jeanne Ashley
Greenfield Community College
One College Drive
Greenfield, MA 01301
Phone: (413) 774-3131

Elizabeth Barney
Assistant Director
Leisure Center for the Handicapped
70 Forest Ave., Y.M.C.A. Bldg.
Portland, ME 04101
Phone: (207) 773-5273

Paul F. Barone
Coordinator Recreation Leadership
Erie Community College South
4140 Southwestern Blvd.
Orchard Park, NY 14127
Phone: (716) 648-5400

Karen M. Boulos, Director
Leisure Center for the Handicapped
70 Forest Avenue, Y.M.C.A. Bldg.
Portland, ME
Phone: (207) 773-5273

Gordon DuBois,
18 Newell Road
Yarmouth, Maine

Carol Giroud, Associate Professor
Department of Physical Education & Health
Monmouth College
Cedar & Norwood Avenues
West Long Branch, NJ 07764
Phone: (201) 222-6600

Raymond Hubbard, Chairman
Business Education
University of New Hampshire
Merrimac Valley Branch
RFD 4 - Hackett Hill Road
Manchester, NH 03102
Phone: (603) 668-0700

Bette L. Jessup, Instructor
RD 1,
Plainfield, VT 05667

Edward J. Kesgen, Assistant Professor
Lyndon State College
Lyndonville, VT 05851
Phone: (802) 626-3335

Barbara Lohreier
Department of Teacher Education
Boise State University
1910 University Drive
Boise, ID 83725
Phone: (208) 385-3797

Patti McLean, Instructor
Physical Education & Recreation
Ulster County Community College
Stone Ridge, NY 12484
Phone: (914) 687-7621 X-74,75

Susan Miman
c/o J. Hoyt
Association for Support of Human Services
42 Arnold Street
Westfield, MA 01085

Marilyn Sheldon, Associate Professor
Green Mountain College
Poultney, VT 05764
Phone: (802) 287-9313

Walter Stockton
Suffolk Community College
536 College Road
Selden, NY 11784
Phone: (516) 233-5171

James V. Sullivan
Director of Therapeutic Recreation
Department of Recreation & Leisure Studies
University of Maine at Portland-Gorham
96 Falmouth Street
Portland, ME 04103
Phone: (207) 773-2931

NEW ENGLAND REGIONAL INSTITUTE

PARTICIPANTS

Spud Wentzell, Supervisor
Department of Recreational Therapy
New Hampshire Hospital
105 Pleasant Street
Concord, NH 03301
Phone: (603) 224-6531 Ext. 247 or 423

PACIFIC-SOUTHWEST REGIONAL TRAINING INSTITUTE

PARTICIPANTS

Western Regional Training Institute

Doris Berryman
Senior Research Scientist
Department of Leisure Studies
New York University
70 Press Annex
Washington Square
New York, NY 10003
Phone: (212) 598-3941

Janet Brownlee
Department of Recreation & Leisure Studies
Santa Monica College
1900 Pico Blvd.
Santa Monica, CA 90405
Phone: (213) 450-5150

Mickey A. Christason
Recreation Therapist
Rancho Los Amigos Hospital
Recreation Therapy Department
7601 E. Imperial
Downey, CA 90242
Phone: (213) 922-7434

Ce Etta Crayton
Assistant Professor, Recreation
California State University at Long Beach
6101 E. 7th Street
Long Beach, CA 90840
Phone: (213) 498-4071

Patricia A. Delaney
Professor
Recreation & Leisure Studies
California State University - Los Angeles
5151 State University Drive
Los Angeles, CA 90032
Phone: (213) 334-3351

Janice Erskine
Chairman, Department of Interdisciplinary
Studies and Special Programs
Humboldt State University
Arcata, CA 95524

Ardith Frost, Ph.D.
Acting Chairperson Recreation &
Leisure Studies
San Jose State University
125 South 7th Street
San Jose, CA 95192
Phone: (408) 277-2701

Mary K. Garrett
Instructor
Chaffey College
1247 W. 27th Street
San Bernardino, CA 92405

Bruno Geba
San Diego, California

Robin Gelden
Humboldt State University
Arcata, CA 95524

Marilyn Jensen, Ph.D.
Department Head, Recreation
California State University at Long Beach
6101 East 7th Street
Long Beach, CA 90840
Phone: (213) 498-4071

Robert E. Kelly, Ed.D.
Coordinator of Recreation Administration
Humboldt State University
Arcata, CA 95521
Phone: (707) 826-3666

PACIFIC-SOUTHWEST REGIONAL TRAINING INSTITUTE

PARTICIPANTS

Western Regional Training Institute

Josephine Kidd
Department of Recreation & Leisure Studies
Santa Monica College
1900 Pico Blvd.
Santa Monica, CA 90405
Phone: (213) 450-5150

Marjell Krauch
Instructor, Occupational Therapy
Chaffey College
5885 Haven
Alta Loma, CA 91701
Phone: (714) 987-1737

Joe Lawlor
Coordinator, Non-Credit Education
Chaffey College
5885 Haven
Alta Loma, CA 91701
Phone: (714) 987-1737

Janice MacGregor
Assistant Professor
Department of Recreation &
Park Administration
Eastern Washington State College
Cuney, Washington 99009
Phone: (509) 359-2464

Andi Morris
Department of Human Kinetics &
Leisure Study
George Washington University
817 Twenty-third Street, N.W.
Washington, D. C. 20052
Phone: (202) 676-6995

Renee Muro
Recreation Leader
Conejo Recreation & Park District
401 W. Hillcrest - Suite B
Thousand Oaks, CA 91360
Phone: (805) 495-6471

Mike Orosco
Long Beach State
8012 Redford Lane
La Palma, CA 90623

Mary P. Ross
Modesto Junior College
College Avenue
Modesto, CA 95350
Phone: (209) 526-2000

Mae Stadler
Associate Professor
San Jose State University
125 South 7th Street
San Jose, CA 95192
Phone: (408) 277-2701

Robert L. Swenson, Ph.D.
Assistant Professor, Recreation Education
Mesa College
Recreation Division
Grand Junction, CO 81501
Phone: (303) 248-1321

Donald C. Weiskopf
Coordinator of Recreation Education
American River College
4700 College Oak Drive
Sacramento, CA 95841
Phone: (916) 484-8281

Joann Williams
Instructor
Merritt College
12500 Campus Drive
Oakland, CA 94619
Phone: (415) 531-4911

SOUTHERN REGIONAL TRAINING INSTITUTE

PARTICIPANTS

Wayne Arnold
Instructor
Rend Lake College
Ina, Illinois 62846
Phone: (618) 437-5321

David Austin
133 HPER Building
Indiana University
Bloomington, Indiana 47401

Ronald Crosbie, Ed.D.
Assistant Professor
Health Physical Education & Recreation
Marshall University
Huntington, West Virginia 25701
Phone: (304) 696-6490

Barbara J. Eberhart
Coordinator,
Parks & Recreation Curriculum
West Virginia Northern Community College
College Square
Wheeling, West Virginia 26003
Phone: (304) 233-5900

Mary E. Fortune, Ph.D.
Associate Professor of Therapeutic Recreation
Georgia Southern College
Landrum Center - Box 3073
Statesboro, Georgia 30458
Phone: (912) 681-5462

John L. Henderson, Ed.D.
Dean, Public Services
Sinclair Community College
444 W. Third Street
Dayton, Ohio 45402
Phone: (513) 226-2760

Edward Kownacki
Chairman, Science & Health
Rend Lake College
Ina, Illinois 62846

Terry M. Lee, Ed.D.
Curriculum Coordinator
Murray State University
Murray, Kentucky 42071
Phone: (502) 762-6285

Fred Loveys, Coordinator
Lifetime Sports, HPE
Old Dominion University
Norfolk, Virginia 23508

Mary E. Maler
Therapeutic Recreation Consultant
4480 Woodtrail Lane
Cincinnati, Ohio 45239
Phone: (513) 385-5329

Douglas McCullough, In Charge
Recreation Leadership Program
Pennsylvania State University
3550 Seventh Street Road
New Kensington, Pennsylvania 15068
Phone: (412) 339-7119

Mary E. Miller
Consultant, Therapeutic Recreation
4480 Woodtrail Lane
Cincinnati, Ohio 45239
Phone: (513) 385-5329

I. T. Moorehead, Ed.D., C.C.T.
Coordinator Corrective Therapy
Norfolk State College
Norfolk, Virginia 23504

Joseph G. Mraz
Director of Recreation
Riverview Hospital
Front Street
Red Bank, New Jersey 07701
Phone: (201) 741-2700

SOUTHERN REGIONAL TRAINING INSTITUTE

PARTICIPANTS

Vivian G. Myers
Instructor
Henderson Community College
Highway 60, West
Henderson, Kentucky 42420
Phone: (502) 827-1857

Marion Ogden
Assistant Professor,
Recreation & Park Administration
Eastern Kentucky University
Richmond, Kentucky 40475
Phone: (606) 622-5855

George Patrick, Ph.D.
Portsmouth Psychiatric Center
301 Fort Lane
Portsmouth, Virginia 23704
Phone: (804) 393-0061 Ext. 316

Debbie Rainey
Instructor
Recreation & Park Administration
Eastern Kentucky University
Richmond, Kentucky 40475
Phone: (606) 622-5975

George H. Stopp, PE.D.
Chairman Recreation Curriculum
University of Alabama
P.O. Box 3831
University, Alabama 35486
Phone: (205) 348-6075

Jim Thompson
Recreation Coordinator
Georgia College
Milledgeville, Georgia 31061
Phone: (912) 453-5319

Andrew Weiner, Ed.D.
Director,
Therapeutic Recreation Graduate Program
University of South Alabama
University Boulevard
Mobile, Alabama 36688
Phone: (205) 460-7131

Dan Wilson
Coordinator, Recreation Leadership
Southeast Community College
College Road
Cumberland, Kentucky 40823
Phone: (606) 589-2145

Eleanor L. Wright
Coordinator, Recreation
Community College of Baltimore
2901 Liberty Heights Avenue
Baltimore, Maryland 21215
Phone: (301) 396-0207

James P. York
Spartanburg Methodist College
Spartanburg, South Carolina 29201

MIDWEST REGIONAL THERAPEUTIC RECREATION TRAINING INSTITUTE

PARTICIPANTS

Arthur Clayton
Assistant Professor
Department of Recreation & Park
Administration
Western Illinois University
Room 103 - Western Hall
Macomb, Illinois 61455
Phone: (309) 298-1967

Hope Isaacson
Coordinator of Allied Health
Inver Hills Community College
Inver Grove Heights, Mississippi 55075

Charles W. Johnson
Assistant Dean for Instruction
Kansas City Community College
7250 State Avenue
Kansas City, Kansas 66112
Phone: (913) 344-1100

Dolores Lavery
Director of Recreational Therapy
Mercy Center for Health Care Services
1325 Highland Avenue
Aurora, Illinois 60506
Phone: (312) 859-2222

Louis Lehmann, Ph.D.
Director of Activity Therapies
East Moline State Mental Health Center
100 Hillcrest Road
East Moline, Illinois 61244
Phone: (309) 755-4511

Frank Manning
Instructor
Therapeutic Recreation
State Community College of East St. Louis
East St. Louis, Illinois 62201
Phone: (618) 271-3105

Willard D. Maytubby, Ph.D.
Assistant Dean Vocational Technology
State Community College of East St. Louis
East St. Louis, Illinois 62201
Phone: (618) 271-3105

Bernard F. Mead, Jr., Ph.D.
Department of Recreation and Park
Administration
Indiana State University
209 Reeve Hall
Terre Haute, Indiana 47809
Phone: (812) 232-6311/5853

Mrs. Sally Rynard, M.S.
Instructor/Coordinator
Therapeutic Recreation
Kansas City Community College
7250 State Avenue
Kansas City, Kansas 66112
Phone: (913) 334-1100

Alice M. Shoman, Ph.D.
Associate Professor
Department of Health, Physical
Education and Recreation
Northern Michigan University
Marquette, Michigan 49855

Janet L. Stroud
Acting Associate Director for
Career Education
Illinois Community College Board
518 Iles Park Place
Springfield, Illinois 62718
Phone: (217) 782-0382

Larry F. Willis, M.Ed.
Director of Career Education
Kirkwood Community College
6301 Kirkwood Boulevard, S.W.
Cedar Rapids, Iowa 52406
Phone: (319) 388-5411

APPENDIX

MISCELLANEOUS

MIDWEST REGIONAL TRAINING INSTITUTE

March 21 - 23

Rock Island, Illinois

PROGRAM

March 21, 1977

7:00 p.m. Reception Suite 509

March 22, 1977

9:00	Welcome	Peter Verhoven
9:15	Introductions	Gerald Hitzhusen
9:30	Orientation to Training Institute	Jerry Kelley, Gary Robb
11:00	Introduction to Competency-Based Education in Higher Education	Walter Hunter
11:45	Introduction to Issues and Concerns in Curriculum Implementation	Peter Verhoven
12:15	Lunch	
1:30	Status of Employability and Methods for Manpower Assessment	Kathleen Halberg
2:15	Panel Presentation: (Kelley, Robb, Verhoven, Hunter, Halberg, Humphrey)	
3:30	Discussion Groups: (Hitzhusen, Moody, Mulf and Brackett)	

March 23, 1977

9:00	Teaching Techniques and Skills in Competency-Based Education	Fred Humphrey
10:00	Introduction to Curriculum Guidelines and Curriculum Evaluation	Jerry Kelley Gary Robb Kathleen Halberg Jill Moody
12:00	Lunch	
1:00	Curriculum Development Workgroups	Total Staff
4:00	Closing Remarks	Jerry Kelley

MIDWEST REGIONAL TRAINING INSTITUTE STAFF

Jerry D. Kelley, Director of Training,
National Recreation and Park Association

Gary Robb, Associate Director of Training,
Camp Allen, Manchester, New Hampshire

Dr. Peter J. Verhoven, Project Director,
National Recreation and Park Association

Dr. Fred Humphrey, Chairman, Department of Recreation
University of Maryland

Dr. Walter E. Hunter, Associate Professor
Department of Higher and Adult Education
University of Missouri-Columbia

Gerald L. Hitzhusen, Instructor,
Therapeutic Recreation Specialist
University of Missouri-Columbia

ASSOCIATE PROJECT TRAINING STAFF

Kathy Halberg, Graduate Assist
University of Illinois-Champaign

Jill Moody, Northwestern Memorial Institute and Psychiatric Hospital

INSTITUTE RESOURCE PERSONNEL

Tim Dulf, Coordinator, Therapeutic Recreation Program
Parkland College, Champaign, Illinois

Louis Brackett, Coordinator, Therapeutic Recreation Program,
Moraine Valley Community College

MIDWEST REGIONAL THERAPEUTIC RECREATION TRAINING INSTITUTE

PLANNING COMMITTEE

Dr. Gary Fox, Associate Professor
Department of Higher and Adult Education
301 Hill Hall
University of Missouri-Columbia
Columbia, Missouri 65201

Dr. Walter Hunter, Associate Professor
Department of Higher and Adult Education
301 Hill Hall
University of Missouri-Columbia
Columbia, Missouri 65201

Mr. Louis Brackett, Assistant Professor
Coordinator, Therapeutic Recreation Program
Moraine Valley Community College
10900 South 88th Avenue
Palos Hills, Illinois 60465

Mr. Tim Wulf
Coordinator, Therapeutic Recreation Program
Parkland College
2400 West Bradley Avenue
Champaign, Illinois 61920

Mr. Craig Kelso
Coordinator, Therapeutic Recreation Program
Triton College
2000 - 5th Avenue
River Grove, Illinois 60171

Ms. Nancy Edwards
138 Lawrence
Mahomet, Illinois 61853

Mr. Jerry D. Kelley
Project Director
National Recreation and Park Association
1601 North Kent Street
Arlington, Virginia 22209

Ms. Kathy Halberg
Department of Recreation & Park Administration
University of Illinois
Huff Gym
Champaign, Illinois 61820

MIDWEST REGIONAL THERAPEUTIC RECREATION TRAINING INSTITUTE

PLANNING COMMITTEE

Dr. Glenn Gillespie
Assistant Dean
College of Public & Community Services
University of Missouri-Columbia
Columbia, Missouri 65201

Mr. Bob Woolery
Dean of Community Services
State Fair Community College
Sedalia, Missouri 65301

Ms. Sally Rynard
Coordinator, Recreation Therapy Division
Kansas City Community College
7250 State Avenue
Kansas City, Kansas 66112

Dr. Clarence Maytubby
State Community College
2525 State Street
East St. Louis, Missouri 62205

Mr. Gary Robb
Director, Camp Allen Inc.
RFD #5
Manchester, New Hampshire 03102

Ms. Janet Stroud
Illinois Community College Board
518 Fies Park Place
Springfield, Illinois 62700

Ms. Jill Moody
Northwestern Memorial Institute of
Psychiatric Hospital
5 East
Chicago, Illinois 60611

Ms. Jessyna Upshaw
Therapeutic Recreation Intern
Department of Recreation & Park Administration
University of Missouri-Columbia
Columbia, Missouri 65201

SOUTHERN REGIONAL TRAINING INSTITUTE

April 14 - 16

Lexington, Kentucky

PROGRAM

April 14, 1977

7:00 p.m.

Reception Ramada Inn, Imperial

April 15, 1977

9:00

Welcome Peter Verhoven

9:15

Introductions Stan Labanowich

9:30

Orientation to Training Institute Jerry Kelley
Gary Robb

11:00

Introduction to Competency-Based
Education Betsy Farley

11:45

Introduction to Issues and Concerns
in Curriculum Implementation Peter Verhoven

12:15

Lunch

1:30

Status of Employability and Methods
for Manpower Assessment

2:15

Curriculum Evaluation Donald Hawkins

3:30

Panel Discussion of Issues
(Kelley, Robb, Verhoven, Hawkins)

5:00

Dinner

April 16, 1977

9:00

Introduction to Curriculum Guidelines

Curriculum Rationale Jerry Kelley

Curriculum Content Gary Robb

Teaching Techniques and Resource

Utilization	David Austin
-------------------	--------------

Field Practicum Experiences Robb & Kelley

10:30

Translating Curriculum Modules into

Traditional Academic Programs Gary Pobb

11:30

Problems of Implementation Kelley & Robb

12:30

Lunch

1:30

Curriculum Development Workgroups

4:00

Closing Remarks Jerry Kelley

SOUTHERN REGIONAL TRAINING INSTITUTE

STAFF

Jerry D. Kelley, Director of Training,
National Recreation and Park Association

Gary M. Robb, Associate Director of Training,
Camp Allen, Manchester, New Hampshire

Peter J. Verhoven, Project Director,
National Recreation and Park Association

Donald Hawkins, Department of Human Kinetic and Leisure Studies,
George Washington University

Stan Labanowich, Department of Recreation,
University of Kentucky

ASSOCIATE PROJECT TRAINING STAFF

David Austin, Department of Recreation and Park Administration,
Indiana University

Betsy Farley, Project Reach, University of Kentucky

ASSOCIATE INSTITUTE COORDINATOR

Mary Lee Judy, Urban County Parks and Recreation Department,
Lexington, Kentucky

SOUTHERN REGIONAL TRAINING INSTITUTE

PLANNING COMMITTEE

Charles Methington, Ph.D.
Vice President for Community College
University of Kentucky
Lexington, KY 40506

David Wilkins
Associate Director
Lexington Technical Institute
Lexington, KY 40506

Marie Piekarski
Coordinator, Program Planning and Development
University of Kentucky
Lexington, KY 40506

Rebekha A. Blaine
Instructor
Therapeutic Recreation
Murray State University
Murray, KY 42071

Mary Lee Judy
Associate Institute Coordinator
Urban County Parks and Recreation Department
202 West Main Street
Lexington, KY 40507

Stan Labanovich, Ph.D.
Institute Coordinator
Department of Recreation
University of Kentucky
Lexington, KY 40506

Jerry D. Kelley
Director of Training
National Recreation and Park Association
1601 North Kent Street
Arlington, VA 22209

PACIFIC- SOUTHWEST REGIONAL TRAINING INSTITUTE

April 19 - 21, 1977

Santa Monica, California

PROGRAM

April 19, 1977

7:00 p.m. Reception Tahitian Terrace

April 20, 1977

9:00	Welcome	Peter Verhoven
9:15	Introduction	Jean Tague
9:30	Orientation to Training Institute.....	Jerry Kelley
		Gary Robb

11:00	Introduction to Competency-Based Education	Jerry Kelley
-------	--	--------------

11:30	Orientation to the NRPA-750 Training-Program	Doris Berryman
-------	---	----------------

11:45 Introduction to Issues and Concerns in Curriculum Implementation Peter Verhoven

1:30	Status of Employability and Methods for Manpower Assessment	Gary Robb
------	--	-----------

2:15 Curriculum Evaluation Peter Verhoven
Doris Berryman
Jerry Kelley

3:30 Panel Discussion of Issues
(Kelley, Robb, Verhoven, Compton,
Hitzhusen, Tague)

5:00 Dinner

April 21, 1977

9:00	Introduction to Curriculum Guidelines	
	Curriculum Rationale	Jerry Kelley
	Curriculum Content	Gary Robb
	Teaching Techniques and	
	Resource Utilization	Gerald Hitzhusen
	Field Practicum Experiences	David Compton

12:00	Lunch	
1:00	Translating Curriculum Modules into Traditional Academic Programs	Gary Robb

1:45 Curriculum Development Workgroups

4:00	Closing Remarks	Jean Tague
------	-----------------------	------------

PACIFIC-SOUTHWEST REGIONAL TRAINING INSTITUTE

STAFF

Jerry D. Kelley, Director of Training,
National Recreation and Park Association

Gary M. Robb, Associate Director of Training,
Camp Allen, Manchester, New Hampshire

Peter J. Verhoven, Project Director,
National Recreation and Park Association

David Compton, Institute Trainer,
National Recreation and Park Association

Doris Berryman, Institute Trainer
New York University

Gerald Hitzhusen, Institute Trainer
University of Missouri-Columbia

Jean Tague, Institute Coordinator,
University of California-Northridge

PACIFIC-SOUTHWEST REGIONAL TRAINING INSTITUTE

PLANNING COMMITTEE

Isabell Walker, Ph.D.
Assistant Professor Recreation
California University at Northridge
Northridge, CA 91324

Josephine Kidd
Director of Recreation Curriculum
Santa Monica College
Santa Monica, CA

Dorothy Goodwin
Director of Recreation Curriculum
Pasadena College
Pasadena, CA

Janet Brownlee
Assistant Professor Recreation
California University at Northridge
Northridge, CA 91324

Gerald Hitzhusen
Department of Recreation and Park Administration
Clark Hall
University of Missouri
Columbia, MO 65201

Jerry Kelley
Director of Training
National Recreation and Park Association
1601 North Kent Street
Arlington, VA 22209

Jean Tague, Ph.D.
Institute Coordinator
Department of Recreation and Leisure Administration
California State University at Northridge
Northridge, CA 91324

NEW ENGLAND REGIONAL TRAINING INSTITUTE

May 2 - 4, 1977

Durham, New Hampshire

PROGRAM

May 2, 1977

7:00 p.m. Reception New England Center for
Continuing Education

May 3, 1977

9:00 Welcome Gus Zaso
University of New Hampshire
9:15 Introductions Robert Hodgdon
9:30 Orientation to Training Institute Jerry Kelley
10:30 Introduction to Competency-Based
Education Viki Annand
11:30 Introduction to Issues and Concerns David Park
12:30 Lunch
1:30 Status of Employability and Methods
for Manpower Assessment Gary Robb
2:15 Curriculum Evaluation Jerry Kelley
Gary Robb
3:00 Panel Discussion of Issues
(Kelley, Robb, Park and Annand)
5:00 Dinner

May 4, 1977

9:00 Introduction to Curriculum Guidelines
Curriculum Rationale Jerry Kelley
Curriculum Content Gary Robb
Field Practicum Experiences Gary Robb
Teaching Techniques and Resources
Utilization David Park
11:00 Translating Curriculum Modules into
Traditional Academic Programs Kelley & Robb
11:45 Problems of Implementation Jerry Kelley
12:30 Lunch
1:30 Curriculum Development Workshops Robert Hodgdon
4:00 Closing Remarks Jerry Kelley

NEW ENGLAND REGIONAL TRAINING INSTITUTE

STAFF

Jerry D. Kelley, Director of Training
National Recreation and Park Association

Gary H. Robb, Associate Director of Training
Camp Allen, Manchester, New Hampshire

David C. Park, Department of Human Kinetics and Leisure Studies
George Washington University

Viki S. Annand, Department of Recreation and Leisure Studies
Temple University

INSTITUTE COORDINATOR

Robert Hodgdon, Westbrook College, Portland, Maine

NEW ENGLAND REGIONAL TRAINING INSTITUTE

PLANNING COMMITTEE

Robert Hodgdon, Institute Coordinator
Westbrook College
Portland, Maine

Frank Robinson, Northwestern University
Boston, Massachusetts

Jack McCarthy, Lyndon State College
Lyndon, Lyndonville, Vermont

Ronald Packard, Post Junior College

Donald Bridgeman, Springfield College
Springfield, Massachusetts

Gus Zaso, University of New Hampshire
Durham, New Hampshire



MEMORANDUM

DATE: January 25, 1977

TO: David Compton
Gerald Fain
Donald Hawkins
Fred Humphrey
Roger Lancaster
Linda Odum
David Park

FROM: Jerry D. Kelley, Project Coordinator
NRPA-BEH Community College Training Project

RE: Project Training Meeting

As you will recall from our previous communications, you were selected to serve as a Trainer/Facilitator in connection with the NRPA-BEH Community College Training Project. The project staff, in cooperation with the local planning committees, has scheduled four regional institutes which will be held over the next three months in Lexington, Kentucky; Santa Monica, California; Rock Island, Illinois; and Durham, New Hampshire.

A planning and training meeting for the Trainer/Facilitators has been scheduled for Thursday, February 3, from 9-5 and Friday, February 4, from 9-12 at the office of the American Association of Community and Junior Colleges, One Dupont Circle, Washington, D.C. Lunch will be served.

It is very important that you be in attendance at the meeting if you expect to serve as a Trainer/Facilitator in one or more of the scheduled institutes. Please notify me if you have any conflicts which will draw you away from the meeting for all (or a portion) of the scheduled meeting time.

cc: Peter J. Verhoven, Project Director
Gary M. Robb, Associate Training Coordinator
K. G. Skaggs, AACJC Project Liaison

WESTBROOK COLLEGE
PORTLAND, MAINE 04103

March 8, 1977

Dear

The National Recreation and Park Association in cooperation with the American Association of Community and Junior Colleges has scheduled a series of Regional Training Institutes relating to proposed curriculum development for Therapeutic Recreation.

Your name has been frequently mentioned as a person vitally interested in this subject and one who could contribute greatly toward achieving the objectives of the Institute.

As you are probably aware, there is a great deal of interest and momentum nationally to thoroughly explore, discuss, evaluate all facets of entry-level curriculums in Therapeutic Recreation. That is really what this proposed training instruction is all about.

Further, this training institute will provide us with a tremendous amount of up-to-date reference material, resources, curricula outlines, films, and general background data relative to needs, employment, curricula subject matter, etc.

The Training Institute has advised our northeast committee that all invitees will have to assume their own costs of travel, lodging and meals.

Please consider this a special invitation to join with us at the beautiful Continuing Education Center, May 2-4, at the University of New Hampshire, Durham, NH.

For the Committee,

Robert E. Hodgdon
Regional Coordinator
New England Regional Training Institute

NEW ENGLAND REGIONAL TRAINING INSTITUTE

COMMITTEE MEMBERS

Dr. Gus Zaso
University of New Hampshire
Durham, New Hampshire

Gary Robb, NTRS
NRPA

Ronald Rackard
Post Junior College
Waterbury, Conn

Don Bridgeman
Springfield College
Springfield, MA

Jack Kelly
NRPA

Jack McCarthy
Lyndon State College
Lyndonville, VT

Frank Robinson
Northeastern University
Boston, MA

Robert E. Hodgdon
Westbrook College
Portland, Maine

April 11, 1977

Ms. Doris Berryman
Senior Research Scientist
Department of Leisure Studies
New York University
70 Press Annex
Washington Square
New York, NY 10003

Dear Ms. Berryman:

This is to inform you that your application for attendance at the Pacific
Southwest Regional Training Institute on Curriculum Development in Therapeutic
Recreation has been received and accepted by the Institute Planning Committee.

The meeting will begin on the evening of April 19, 1977, at 7:00 p.m. with a reception at the Club House of the Tahitian Terrace, 16001 Pacific Coast Highway, Pacific Palisades, California 90404 (telephone: 213-393-0331). While the work sessions will not begin until 9:00 a.m. on April 20, we would like to urge your attendance at the Tuesday evening reception.

As indicated in previous correspondence, the acceptance of your application will entitle you to bring two participants from your institution. Even though it is not required, we are urging institutions to send an administrative level person as well as an instructor.

Because of federal support provided by the Bureau of Education for the Handicapped, no registration fee will be charged. However, you will be expected to cover all of your own expenses including hotel accommodations. Send hotel reservations to the Therapeutic Recreation Curriculum Conference, c/o Mr. Chuck Lauritis, Manager of the Surfrider Motel.

Attendance at the Institute has been limited to a very small select group of educators in therapeutic recreation. The program has been designed to maximize informality and flexibility so that individualized attention can be given to the specific needs of the participants. We would like to request that you bring your own curriculum materials so that the trainers and resource personnel will be able to give you this assistance.

Several session presentations will also be provided on topics which are expected to be of interest to the total groups. Curriculum guidelines and other resources will be distributed at these sessions.

We will look forward to seeing you on April 19. If for some reason your plan change and you will not be able to attend, please contact me immediately so that others may take your place.

Sincerely,

Jerry D. Kelley
Director of Training

P.S. Those participants who need transportation from the Los Angeles Airport to the Surfrider should contact Jean Tague, Department of Recreation and Leisure Administration, California State University, Northridge, CA 91324.



March 22, 1977

This is to inform you that your application for attendance at the "Southern Regional Training Institute on Curriculum Development in Therapeutic Recreation" has been received and accepted by the Institute Planning Committee.

The meeting will begin on the evening of April 14th at 7:00 p.m. with a reception at the Ramada Inn-Imperial, Lexington Kentucky. While the work sessions will not begin until 9:00 a.m. on April 15th, we would like to urge your attendance at the Thursday evening reception.

The acceptance of your application will entitle you to bring two participants from your institution. Even though it is not required, we are urging institutions to send an administrative level person as well as an instructor.

Because of federal support provided by the Bureau of Education for the Handicapped, no registration fee will be charged. However, you will be expected to cover all of your own expenses including hotel accommodations. You may want to contact the Ramada Inn-Imperial immediately to guarantee accommodations.

Attendance at the Institute has been limited to a very small select group of educators in therapeutic recreation. The program has been designed to maximize informality and flexibility so that individualized attention can be given to the specific needs of participants. We would like to request that you bring your own curriculum materials so that the trainers and resource personnel will be able to give you this assistance.

General session presentations will also be provided on topics which are expected to be of interest to the total groups. Curriculum guidelines and other resources will be distributed at these sessions.

We will look forward to seeing you on April 14th. If for some reason your plans change and you will not be in attendance, please contact us immediately so that others may take your place.

Sincerely,

Jerry D. Kelley
Jerry D. Kelley
Director of Training



CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

Northridge, California 91330

DEPARTMENT OF RECREATION
AND LEISURE STUDIES

Darby Annex 107
(213) 885-3202

March 28, 1977

Ms. Mae Stadler
California State University, San Jose
Department of Recreation & Leisure Studies
145 South 7th Street
San Jose, California 95192

Dear Ms. Stadler:

We would like to encourage your attendance at the Pacific Southwest Regional Training Institute on Curriculum Development in Therapeutic Recreation. The Training Institute is primarily concerned with Community Colleges and Four-Year Colleges with Entry Level Curricula in Therapeutic Recreation.

The enclosed brochure outlines the content areas of the program for the Regional Training Institute. Competency-based Education in Therapeutic Recreation, Teaching Techniques and Skills of Therapeutic Recreation Education, Organization and Administration Planning of Curriculum Implementation and Status of Employability and Methods for Manpower Assessment are some of the topics to be covered in the Training Institute.

We urge your immediate response to the enclosed application form as the Training Institute is limited to thirty participants. Please disregard the brief application form on the Therapeutic Recreation Regional Training Institute Brochure.

The Training Institute will be held on April 19, 20 and 21, on the campus of Santa Monica College, Santa Monica, California. Room reservations may be made at reduced rates at the Surfrider Motel, 1700 Ocean Avenue, Santa Monica, CA 90404 (Telephone: 213 - 393-0331). Rates are \$20 single, \$23 double, plus tax. Send reservations to the Therapeutic Recreation Curriculum Conference, % Mr. Chuck Laurutis, Manager of the Surfrider. There will be daily transportation provided between the Surfrider and Santa Monica College. There will be no registration fee for the Conference as the Training Institute is part of a Special Project funded by the Bureau of Education for the Handicapped, Office of Health, Education and Welfare.

Those participants who need transportation from the Los Angeles Airport to the Surfrider should contact Jean Tague indicating the airline, date and time of arrival. Participants will be notified of coordinated pick-up times.

The Institute will begin with a Wine Tasting Reception on April 19th, 7:00 P.M. at the Club House of the Tahitian Terrace, 16001 Pacific Coast Hwy., Pacific Palisades, and will end at 4:00 P.M. on April 21st.

We are looking forward to an interesting and successful Institute and hope you will be able to attend.

Sincerely,

Jean R. Tague
Coordinator, Pacific Southwest
Regional Training Institute